

inspire • persevere • achieve



# Welcome to Year 6

# The Year 6 Team

## Teachers

Mr Butcher (Year  
Leader)  
6B



Miss Burgess  
6A



Miss Boakes  
6J



Miss Cameron  
6C



# The Year 6 Team

## LSAs

Mrs Kinasz



Mrs Fitzgerald



Miss Bell



Mrs Potts





# Year 6 Key Dates

- **Residential (Osmington Bay)**

Monday 20th October – 24<sup>th</sup> October 2025

Meeting 24<sup>th</sup> September 5pm

- **Non Residential**

Monday 20th October – 24<sup>th</sup> October 2025

*We are in the process of booking and a letter will be out imminently.*

- **Egyptian Day – Thursday 23<sup>rd</sup> September 2025**

Children are encouraged to dress up in Egyptian clothing. This day will compliment our History unit and first English writing unit for the half term. We are in the process of organising this day so any extra information will be shared with you in due course.

- **Deadline for secondary school applications -31<sup>st</sup> October 2025**

- **Year 5 and 6 Christmas Performance**

*15<sup>th</sup> and 18<sup>th</sup> December*

- **Junior Citizens Trip**

Spring 1 (exact date TBC)



# Year 6 Key Dates

## **SATs**

### **Week commencing Monday 11<sup>th</sup> May**

- Monday – SPaG
- Tuesday – Reading
- Wednesday – Maths papers 1 & 2
- Thursday – Maths paper 3

**Bikeability** (\*normally summer term – dates will be given to parents as soon as we have them. Places will be on a first come, first served basis and bookings will be made directly with Surrey County Council).

**An end of year 6 trip** (this will be communicated to parents after SATs) – last year it was approximately £32 including travel and lunch.

**A play to the rest of the school** (this will be communicated to parents after SATs).

**Final leaver's assembly** (this will be communicated to parents after SATs).

# Organisation & Independence

As always, the children need to be 'Ready to Learn' when they arrive at school in the morning. They need to remember their:

- reading book;
- water bottle;
- completed home learning (if due in that day);
- stationery.

On PE days children should come into school in their PE kits. Please make sure all belongings are named.

Our PE days are currently  
6A – Monday & Thursday  
6B – Wednesday & Thursday  
6C – Wednesday & Thursday  
6J – Monday & Thursday



Uniform needs to be labelled, worn correctly and long hair should be tied back. Only stud earrings can be worn. Earrings must be removed for PE lessons.



# Homework

Homework this year will consist of:

- Daily reading
- Weekly Times Tables Rockstars - 18 minutes
- Weekly spelling
- Termly matrix sheet – autumn term only



# Home learning

Home Learning will continue to be set weekly. This will consist of:

**Daily reading** for 20 minutes (5 x per week)

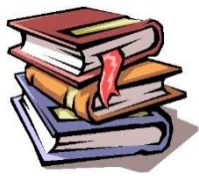
**Completing a set number of Times Tables Rock Stars sessions** (Logins will be redistributed to children and the App can be accessed through 'Google Play' or the 'App Store'. You can also access Times Tables Rock Stars through your web browser.)

**A spellings sheet/book** - Children will receive their spellings on a Thursday and will be tested on a Tuesday in their class.

**Home Learning.** A matrix grid of activities will be handed out to all children, and new books will be provided to record this. The aim is to extend children's rich learning experiences.

**The first home learning, matrix sheet, will be handed out this week and then will be due on December 12<sup>th</sup>.**

**SATs Revision – this will not be introduced until later within the year. It is likely to consist of multiple small tasks to be completed over the week.**



# Reading Books & Reading Record Books

- The children have independent choice for their reading book. We ask that children keep a record of their reading in their Reading Record Books. We like children to read 5 times a week for at least 20 minutes a day.
- We will check and sign the Reading Record books at least once a week and ask that parents do the same.
- Please take the time to read through the information in the Reading Record books. It contains a lot of useful information, such as: school uniform expectations, book recommendations, times tables and more.

# Reading Record

Week Beginning: 02 / 09 / 19

DATE	BOOK TITLE / READING MATERIAL <small>(Time spent)</small>	Page No.	PARENT / CHILD TEACHER COMMENTS
MONDAY LUNDI	Wolf Wilder	43	. Mean angry man break into her house angry wrecked and now she has to look after all the wools on her own and one had three babies but one did not sadly surprise!
TUESDAY MARDI	First News	10	The government demanded to burn down the amazon rainforest to make more room for farming which I think is unfair for all the animals.
WEDNESDAY MERCREDI	117 story treehouse.	95	There boss make them right a book so they go through a big adventure then finally finish the book.
THURSDAY JEUDI	Winnie the Pooh.	27	I love winnie the pooh because older children the toys are for baby and it make you want to cuddle a teddy. <span style="float: right;">M. 120</span>
FRIDAY VENDREDI	Daisy and the trouble with Vampires.	58	It was about a boy telling them story about scary things and he was scaring everyone I was actually so scared I didn't want to read the rest.
SATURDAY SAMEDI	Wolf Wilder	40	Because Feo doesn't have her mum or her house so she's out on the ice cold day one her own with the wools trying to make a den so keep her self warm with the wools.
SUNDAY DIMANCHE	Wolf Wilder	80	She's trying to free her mum from jail but the people that put her in jail shot one of her wools and she can't save because she has nothing.

PARENT'S/CARER'S SIGNATURE:








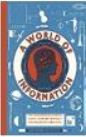
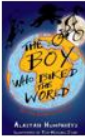


























[Redacted Signature]

TEACHER'S SIGNATURE:

[Handwritten Signature]


# 100 books to read before you leave Yattendon

Thank you very much for your support with our reading initiative

	Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	43		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		44		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		46		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	51		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>100 Books to Read Before You Leave Yattendon</p>  <p>inspire • persevere • achieve</p>					52		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	57		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		58		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		59		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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	66		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		67		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		68		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

- Inside every child's Home Reading Record Book is a list of our "100 books to read before you leave Yattendon" initiative.
- On our school website we also have a parents/carers' guide to each of our recommended books.

\*our guide is to support parents when deciding if a book is appropriate for your child. Please consider that age recommendations may vary from child to child.

A general age recommendation (including source of that recommendation)	Book Cover	General Summary of Book Content
Book Trust 8+		<p>Every day, Charlie Bucket walks past Wonka's mysterious chocolate factory, with its heavenly smells wafting out. When the eccentric chocolatier Mr Willy Wonka announces that there are five Golden Tickets to be won, and the prize is a visit to his wonderful factory itself, children everywhere rush to buy his products - but Charlie's family are very poor and can only afford to buy him one bar of Wonka's chocolate each year on his birthday. He never dreams he'll have the chance to see the inside of the factory for himself - but then his dreams unexpectedly comes true.</p> <p>Soon Charlie, his Grandpa Jo and his fellow winners are setting out on a magical tour of the factory, where a whole host of extraordinary inventions and a river of melted chocolate await them. But what else is in store for Charlie and the other children when they enter Wonka's chocolate factory?</p> <p>Roald Dahl's wicked sense of humour is perfectly in evidence in this marvellously imaginative classic story, which has been loved by generations of children.</p>





# Mobile Phone Agreement

PLEASE BE AWARE OF WHAT YOUR CHILD IS DOING/SAYING  
ONLINE

## Acceptable Use Agreement for Mobiles and Other Connected Devices

### I agree that I will:

- behave online (or via text messages) in a respectful way++;
- set privacy settings so that no one other than people I know well and trust can find out about me or my friends and family;
- tell adults about anything I see online that makes me uncomfortable;
- tell adults if I am aware of other children who are not being respectful in the way they use mobile devices or are breaking any part of the agreement written on this page;
- ask my parent or carer's permission before playing an online game that may include exchanging messages with people I don't know;
- switch my phone off when I enter school gates and give my phone to my class teacher to keep during the school day.

### I agree that I won't:

- join a social media site - or site capable of allowing me to send messages, stream or post content online - that does not allow children my age to be a member;
- share personal information online including my name, age, school, friends' names, home address or date of birth;
- use an internet-capable device (such as smart phone) on the school grounds or building unless given permission by (and supervised by) a member of staff;
- access the internet via a smart watch or similar device belonging to me whilst in school;
- take video recordings, audio recordings or pictures on the school premises using my own device without permission from a member of staff; \*\*
- contact and share personal information with people I don't know (or accept friend requests from people I don't know);
- deliberately access or attempt to access any inappropriate online content in school.



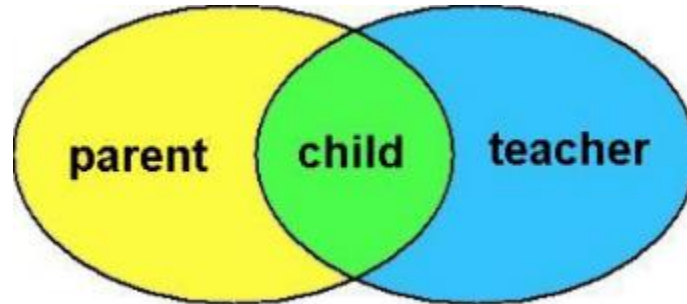
# Hygiene

Many of our children are now entering or approaching puberty. As we are sure you can understand, with that comes increase sweat and body odour.

We politely request:

- Daily showers
- Deodorant/ Antiperspirant before school
- Fresh clothing

# Communication



At Yattendon, we strive to build a strong teacher-parent relationship. Despite the challenges that we currently face, we welcome any parents that would like to come and support children in the classroom or listen to readers. Please use the class email addresses to let us know if you would like to help.

- Mr Butcher – [class6b@yattendon.surrey.sch.uk](mailto:class6b@yattendon.surrey.sch.uk)
- Miss Burgess - [class6a@yattendon.surrey.sch.uk](mailto:class6a@yattendon.surrey.sch.uk)
- Miss Boakes – [class6j@yattendon.surrey.sch.uk](mailto:class6j@yattendon.surrey.sch.uk)
- Miss Cameron – [class6c@yattendon.surrey.sch.uk](mailto:class6c@yattendon.surrey.sch.uk)

If you have any concerns please do not hesitate to contact us. If you need an appointment to see us, please speak to the office.

If you cannot get into school, please contact us via Studybugs.


# www.yattendon.org

The screenshot shows the homepage of the Yattendon School website. At the top, there is a navigation bar with icons for home, search, social media, and a lock. Below this is a horizontal menu with icons and labels for 'About Us', 'New Parents', 'Current Parents', 'Children', 'Inspector', and 'Teacher Training School'. The main content area features the school's logo, a tree, and the motto 'inspire • persevere • achieve'. A large banner image shows a child climbing a tree, with the motto 'Inspire • Persevere • Achieve' overlaid. Below the banner are three columns: 'Latest News' with links to 'Nut-Free School - VERY IMPO...' and 'Sport News'; 'Newsletters' with links to 'Friday Flyer - 345' and 'Year at Yattendon - A review...'; and 'Calendar Dates' with links to 'Open Morning for prospective...'. At the bottom, there are logos for 'Online Payments', 'Silver School', 'Sport Games Gold 2019', 'Healthy Schools', and 'Values Education'. The footer contains 'Cookie Information', 'Website Policy', and copyright information.

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👤 About Us 👤 New Parents 👤 Current Parents 👤 Children 👤 Inspector 👤 Teacher Training School

  
**Yattendon School**  
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Welcome to our school...

Welcome to Yattendon School. We are a junior school for children aged seven to eleven. We pride ourselves on setting high standards and striving to enable all children to excel. We are a foundation school, which means we own our own land and assets. This has enabled us to fund a huge whole-school improvement project resulting in facilities unrivaled by most similar-sized schools. See 'about us' section.

  
Inspire • Persevere • Achieve

**Latest News**

- Nut-Free School - VERY IMPO...  
19th July 2019
- Sport News  
5th July 2019

[Read more...](#)

**Newsletters**


- Friday Flyer - 345  
19th July 2019
- Year at Yattendon - A review ...  
17th July 2019


[Read more...](#)


**Calendar Dates**


- Open Morning for prospective...  
8th October 2019 at 09:30
- Open Morning for prospective...  
14th October 2019 at 09:30


[Read more...](#)

 Online Payments

 Silver School

 Sport Games Gold 2019

 Healthy Schools

 Values Education

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Don't forget to call

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