

inspire • persevere • achieve



# Welcome to Year 5

# The Year 5 Team

## Teachers

Mrs Rose (Year group leader) and Mrs Booton  
5RB



Mrs Connor  
5C



Mrs Sethna  
5S



# The Year 5 Team

LSAs

Mrs Webb



Mrs Puplett



Mrs Baker



Miss Whitcombe



Miss Taylor



# Year 5 Key Dates

5RB

- 
- Thursday 25<sup>th</sup> September  
School photos
  - Friday 10<sup>th</sup> October  
INSET day
  - Tuesday 14<sup>th</sup> and Thursday 16<sup>th</sup> October  
Parents' evenings
  - Friday 21<sup>st</sup> November  
Children in Need
  - Week Beginning 24<sup>th</sup> November  
Assessment Week
  - Saturday 6<sup>th</sup> December  
Christmas Fair
  - Wednesday 17<sup>th</sup> December  
Christmas lunch
  - Christmas Performance – 16<sup>th</sup> and 18<sup>th</sup> December (prospective dates)
  - Samba Day – date TBC (Summer Term)
  - Mercers Lake – date TBC (Summer Term)

# Organisation & Independence 5C

As always, the children need to be 'Ready to Learn' when they arrive at school in the morning. They need to remember their:

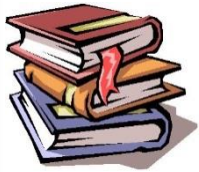
- Pencil case with equipment
- Reading book;
- Reading Record book;
- Water bottle;
- Completed home learning such as spellings (if due in that day).

They should come into school in their P.E kits. Please make sure all belongings are named.

Our PE days are currently –  
5RB – Thursday & Friday  
5S – Thursday & Friday  
5C – Thursday & Friday



Uniform needs to be labelled, worn correctly and long hair should be tied back. Only stud earrings can be worn on non-PE days. Earrings should be taken out on these days or replaced with plastic retainers.



# Reading Books & Reading Record Book

- The children have independent choice for their reading book. We ask that children keep a record of their reading in their Reading Record books. We like children to read 5 times a week for 20 minutes.
- We will check and sign the reading record books once a week and ask that parents do the same.
- Please feel free to send any messages via the reading record book. **It is the children's responsibility to make their teachers aware of any notes from home as we do not look at them every day.**
- Please take the time to read through the information in the reading record books. It contains a lot of useful information, such as: spelling lists, top tips for learning, French phrases, times tables and world map (to name just a few!).
- There is also a space for the children to write down their weekly TTRS and spelling scores!

## Reading Record

Week Beginning: 06 / 09 / 21

DATE	BOOK TITLE / READING MATERIAL <small>(Time spent)</small>	Page No.	PARENT / CHILD TEACHER COMMENTS
MONDAY LUNDI	Amazing Places (Flashback - 23 mins)	4-15	I loved reading this and learning about new things, as the first book of Year 5!
TUESDAY MARDI	The Enormous Crocodile (23 mins) (Rudolf Dally's Heroes + Villains)	9-24	I like reading most Roald Dahl books (all books, to mention).
WEDNESDAY MERCREDI	Amazing Places (20 mins)	16-25	Zachary reads well & fast. He loves history & this book entertains him. Ann X
THURSDAY JEUDI	The Emperor's New Clothes - Allabout Reading (20 mins)	<del>withheld</del> Online Reading	Zachary likes reading and looking at the illustration. He always reads with feelings and makes whatever he reads lively. read to go
FRIDAY VENDREDI	Danny the Champion of the World (20 mins)	1-14	I read this in Year 4 and I still love it!
SATURDAY SAMEDI	Danny the Champion of the World (20 mins)	15-25	Danny and his dad are so creative! Poor Highly recommend reading this.
SUNDAY DIMANCHE	Danny the Champion of the World (20 mins)	26-35	Danny's dad has a secret: pushing. I wonder, why... Enjoyed reading this. <del>to</del>
Total Reads:		<input type="text"/>	Total Weekend Reads: <input type="text"/>

# 100 books to read before you leave Yattendon

5S

Thank you very much for your support with our reading initiative

	Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
	43		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	44		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	45		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
	Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	46		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	47		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
	51		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p style="text-align: center;"><b>100 Books to Read Before You Leave Yattendon</b></p> <p style="text-align: center;">inspire • persevere • achieve</p>		52		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	53		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	57		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			58		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	59		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	63		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	64		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	65		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	66		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	67		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	67		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	68		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	69		Finished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

- Inside every child’s Home Reading Record Book is a list of our “100 books to read before you leave Yattendon” initiative.

- On our school website we also have a parents/carers’ guide to each of our recommended books.

\*our guide is to support parents when deciding if a book is appropriate for your child. Please consider that age recommendations may vary from child to child.

A general age recommendation (including source of that recommendation)	Book Cover	General Summary of Book Content
Book Trust 8+		<p>Every day, Charlie Bucket walks past Wonka’s mysterious chocolate factory, with its heavenly smells wafting out. When the eccentric chocolatier Mr Willy Wonka announces that there are five Golden Tickets to be won, and the prize is a visit to his wonderful factory itself, children everywhere rush to buy his products - but Charlie’s family are very poor and can only afford to buy him one bar of Wonka’s chocolate each year on his birthday. He never dreams he’ll have the chance to see the inside of the factory for himself - but then his dreams unexpectedly comes true.</p> <p>Soon Charlie, his Grandpa Jo and his fellow winners are setting out on a magical tour of the factory, where a whole host of extraordinary inventions and a river of melted chocolate await them. But what else is in store for Charlie and the other children when they enter Wonka’s chocolate factory?</p> <p>Roald Dahl’s wicked sense of humour is perfectly in evidence in this marvellously imaginative classic story, which has been loved by generations of children.</p>

# Our Topics

- Autumn 1

Jet into Year 5 – The Maya, Gatwick

- Autumn 2

Jet into Year 5 – Forces, Local physical and human geography

- Spring 1

Earth and Beyond! – Space

- Spring 2

Earth and Beyond! - Earth, Tropics and Time Zones. DT – Moving Toys

- Summer 1

The Circle of Life – Life Cycles, Human Life Cycles

- Summer 2

Hasta Luego Year 5! – North and South America and Mexico, Materials

# Home learning










5C

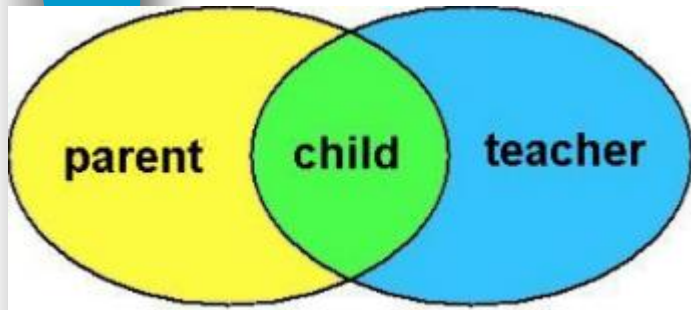
**Daily reading** with an adult for 20 minutes (5 x per week).

**Completing a set number of Times Tables Rock Stars sessions** - Logins will be redistributed to children and the App can be accessed through 'Google Play' or the 'App Store'. You can also access Times Tables Rock Stars through your web browser. 15 minutes every week.

**Spellings** - Children will be set spellings weekly and should practise these on one page of their spelling book. They will be tested on their spellings on a Wednesday and scores will be sent home in their spelling book.

**Termly Homework** – The children will be given a home learning grid with a number of different activities across a range of different topics. Children can choose which activities they want to complete and how they will evidence what they have done. Children will bring in their completed homework journals for the term to the home learning celebration in the last week of term.

		Warm 1 point	Hot 2 points	Spicy 3 points
Masterchef		Do a blindfold taste test. <input type="checkbox"/>	Help write a shopping list for a meal including quantities. <input type="checkbox"/>	Make breakfast for someone in your family. <input type="checkbox"/>
Explorer		Go for a walk in the countryside. <input type="checkbox"/>	Draw a map of your local area. <input type="checkbox"/>	Carry out a plane survey of what planes and how many you see in a certain time. <input type="checkbox"/>
Hobby Fun		Build Mayan temple. <input type="checkbox"/>	Follow a YouTube yoga sequence every day for a week. <input type="checkbox"/>	Make a paper boat and see if it floats. <input type="checkbox"/>
Great Outdoors		Make a picture out of natural materials. <input type="checkbox"/>	Create an obstacle course for your family. <input type="checkbox"/>	Visit a local canal. <input type="checkbox"/>
Life Skills		Learn to tie your shoes laces. <input type="checkbox"/>	Vacuum a room. <input type="checkbox"/>	Help write a food plan for a week. <input type="checkbox"/>
Culture Vulture		Write a review of your favourite film. <input type="checkbox"/>	Look at a painting and say what you like about it. <input type="checkbox"/>	Create a papier-mâché of a Mayan temple. <input type="checkbox"/>
Citizenship		Do a random act of kindness for someone. <input type="checkbox"/>	Make a friendship bracelet for a friend and give it to them. <input type="checkbox"/>	Find three ways to reuse a plastic bottle. <input type="checkbox"/>
Creative Writer		Write an acrostic poem about the summer. <input type="checkbox"/>	Keep a diary for a week. <input type="checkbox"/>	Write a story about Autumn. <input type="checkbox"/>
Roll the Dice		Play a board game with family. <input type="checkbox"/>	Try a new sport. <input type="checkbox"/>	Learn how to perform a card trick. <input type="checkbox"/>



# Communication

5RB

At Yattendon, we strive to build a strong teacher-parent relationship. Despite the challenges that we currently face, we welcome any parents that would like to come and support children in the classroom or listen to readers. Please use the class email addresses to let us know if you would like to help.

**Mrs Rose and Mrs Booton** – [class5rb@yattendon.surrey.sch.uk](mailto:class5rb@yattendon.surrey.sch.uk)

**Mrs Connor** – [class5c@yattendon.surrey.sch.uk](mailto:class5c@yattendon.surrey.sch.uk)

**Mrs Sethna** - [class5s@yattendon.surrey.sch.uk](mailto:class5s@yattendon.surrey.sch.uk)

If you have any concerns please do not hesitate to contact us. If you need an appointment to see us, please speak to the office or put a note in the Reading Record Book – please ask your child to flag these to us.

If you cannot get into school, please contact us via a letter, Studybugs or again write a note in your child's Reading Record Book.

# Mobile Phone Agreement

5RB

## Acceptable Use Agreement for Mobiles and Other Connected Devices

### I agree that I will:

- behave online (or via text messages) in a respectful way++;
- set privacy settings so that no one other than people I know well and trust can find out about me or my friends and family;
- tell adults about anything I see online that makes me uncomfortable;
- tell adults if I am aware of other children who are not being respectful in the way they use mobile devices or are breaking any part of the agreement written on this page;
- ask my parent or carer's permission before playing an online game that may include exchanging messages with people I don't know;
- switch my phone off when I enter school gates and give my phone to my class teacher to keep during the school day.

### I agree that I won't:


- join a social media site - or site capable of allowing me to send messages, stream or post content online - that does not allow children my age to be a member;
- share personal information online including my name, age, school, friends' names, home address or date of birth;
- use an internet-capable device (such as smart phone) on the school grounds or building unless given permission by (and supervised by) a member of staff;
- access the internet via a smart watch or similar device belonging to me whilst in school;
- take video recordings, audio recordings or pictures on the school premises using my own device without permission from a member of staff; \*\*
- contact and share personal information with people I don't know (or accept friend requests from people I don't know);
- deliberately access or attempt to access any inappropriate online content in school.

The screenshot shows the homepage of the Yattendon School website. At the top, there is a navigation bar with icons for home, search, social media, and a lock. Below this is a horizontal menu with icons and labels for 'About Us', 'New Parents', 'Current Parents', 'Children', 'Inspector', and 'Teacher Training School'. The main content area features the school's logo, a tree, and the motto 'inspire • persevere • achieve'. A large banner image shows a child climbing a tree with the text 'Inspire • Persevere • Achieve' overlaid. Below the banner are three columns: 'Latest News' with articles on 'Nut-Free School' and 'Sport News'; 'Newsletters' with 'Friday Flyer' and 'Year at Yattendon'; and 'Calendar Dates' with 'Open Morning' events. The footer contains a gear icon, 'Cookie Information', 'Website Policy', and copyright information.

← → ↻ 🔒 yattendon.org ☆ 👤 ⋮


📧 🔍 🐦 🔒

👤 About Us 👤 New Parents 👤 Current Parents 👤 Children 👤 Inspector 👤 Teacher Training School

  
**Yattendon School**  
inspire • persevere • achieve

Welcome to our school...

Welcome to Yattendon School. We are a junior school for children aged seven to eleven. We pride ourselves on setting high standards and striving to enable all children to excel. We are a foundation school, which means we own our own land and assets. This has enabled us to fund a huge whole-school improvement project resulting in facilities unrivaled by most similar-sized schools. See 'about us' section.

  
Inspire • Persevere • Achieve

**Latest News**

- Nut-Free School - VERY IMPO...  
19th July 2019
- Sport News  
5th July 2019

[Read more...](#)

**Newsletters**


- Friday Flyer - 345  
19th July 2019
- Year at Yattendon - A review ...  
17th July 2019

[Read more...](#)

**Calendar Dates**

- Open Morning for prospective...  
8th October 2019 at 09:30
- Open Morning for prospective...  
14th October 2019 at 09:30

[Read more...](#)

  
Online Payments

⚙️ 🍪 Cookie Information 📄 Website Policy

Don't forget to call

All website content copyright © Yattendon School Website design by Primarysite