Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3		Use the eight points of a **compass** Use **symbols** and **key**s (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world	Name and locate countries and cities of the **UK**, To identify geographical regions of the **UK** To identify key topographical features (including hill, mountains, coasts and rivers) of the **UK**	Describe and understand key aspects of **volcanoes and earthquakes**	Understand geographical similarities and differences through the study of human and physical geography of a region of the **UK** Use fieldwork to observe, measure, record and present the human and physical features in the local area, using **sketch maps**	
Y4	To name and locate **UK land use patterns** and understand how some of these aspects have changed over time			Describe and understand key aspects of the **water cycle**	Locate the world's countries using maps to focus on **Europe** (Including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of human and physical geography of a region in a **European** country	
Y5	Use fieldwork to observe, measure, record and present the human and physical features in the local area, using a range of methods including sketch maps, **plans and graphs and digital technologies**			Identify the position and significance of latitude, longitude, equator, norther hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the prime Greenwich/Meridian and time zones Including day and night)		Locate the world's countries using maps to focus **North and South America** concentrating on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of human and physical geography of region within **North or South America**
Y6	Describe and understand key aspects of human geography, including types of settlement and land use,	Describe and understand key aspects of	Use **four and six figure grid references**, symbols and keys (including the use of Ordnance Survey maps)			Describe and understand key aspects of Physical geography including **climate zones,**

	economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Physical geography including **rivers and mountains,**	to build their knowledge of the UK and the wider world			**biomes and vegetation belts**

Locational Knowledge

- Locate the world's countries using maps to focus on Europe (including the location of Russia) and North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities (Y4/Y5)
- Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns and understand how some of these aspects have changed over time (Y3/Y4)
- Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones (including day and night) (Y5)

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region with North or South America (Y3/Y4/Y5)

Human and Physical Geography

Describe and understand key aspects of

- Physical geography, including: climate zones, biomes, vegetation belts (Y3), rivers, mountains (Y6), volcanoes and earthquakes (Y3) and the water cycle (Y4)
- Human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water (Y6)

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (All)
- Use the eight points of a compass (Y3), four and six-figure grid references (Y6), symbols and keys (Y3) (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area, using a range of methods including sketch maps, plans and graphs and digital technologies (Y5)