RE Knowledge Progression

Year Group	Christianity	Other Faiths/Worldviews	Thematic Understanding
Y3	Understand the Bible as a collection of books telling God's story. Know how Jesus' actions affected others. Recognise how Christian beliefs are expressed through art.	Understand the importance of worship (Ibadah) in Islam. Know how Humanists celebrate life events without belief in God.	Understand the concept of the Golden Rule and recognise similar teachings across different worldviews.
Y4	Know Jesus' teachings about the Kingdom of God. Understand God's promises in the Old Testament. Know the significance of Communion.	Understand Sikh values and teachings. Know key Jewish festivals and life events.	Understand reasons why people work for justice and fairness.
Y5	Understand Christian beliefs about Creation. Know how the Church began and developed. Understand the concept of salvation and rescue.	Understand Islamic guidance for living a good life. Know Hindu beliefs about dharma and moral living.	Explore what different religions mean by living a good life.
Y6	Understand belonging to God's Kingdom. Know Christian beliefs about the Messiah. Understand the doctrine of the Trinity.	Understand the role of the synagogue in Jewish life. Know Buddhist beliefs and practices.	Evaluate the concept of life as a journey across religions and worldviews.

RE Skills Progression

Skill Area	Y3	Y4	Y5	Y6
Recall and Describe	Identify key beliefs, stories and practices.	Describe similarities and differences between religions.	Explain religious beliefs using religious vocabulary.	Analyse and connect beliefs, practices and teachings.
Use Religious Vocabulary	Use simple terms such as worship, prayer, belief, sacred.	Use increasingly accurate vocabulary linked to specific religions.	Explain concepts such as creation, salvation, covenant and dharma.	Confidently use abstract concepts such as Trinity, Messiah, enlightenment and justice.
Interpret Sources	Talk about stories, symbols and artefacts.	Explain meanings behind religious stories and practices.	Interpret how beliefs influence actions and traditions.	Evaluate different interpretations of religious teachings.
Compare Religions	Identify simple similarities and differences.	Compare beliefs and celebrations.	Explain how religions answer similar questions differently.	Critically compare contrasting viewpoints.
Reflection and Response	Express personal views respectfully.	Ask thoughtful questions about beliefs and values.	Discuss moral and philosophical issues.	Justify opinions using evidence from religious and non-religious perspectives.
Investigation and Enquiry	Ask questions about religion and belief.	Gather information from a range of sources.	Investigate how beliefs affect communities.	Conduct independent enquiries and draw conclusions.

RE Vocabulary Progression

Year	Core Vocabulary
Year 3	Christianity, Christian, Bible, Old Testament, New Testament, Jesus, disciple, prayer, worship, church, Islam, Muslim, Qur'an, mosque, Ibadah, Humanism, Humanist, belief, values, Golden Rule, respect, community
Year 4	Kingdom of God, parable, promise, covenant, Communion, Eucharist, Sikh, Guru, Gurdwara, sewa, Judaism, Jewish, synagogue, Torah, festival, justice, fairness, equality
Year 5	Creation, creator, stewardship, church, Pentecost, salvation, rescue, sacrifice, Islam, submission, charity (Zakat), Hinduism, Hindu, dharma, karma, reincarnation, moral choices, ethics
Year 6	Kingdom of God, Messiah, prophecy, Trinity, Father, Son, Holy Spirit, Judaism, synagogue community, rabbi, Buddhism, Buddha, enlightenment, meditation, Eightfold Path, suffering, pilgrimage, spirituality

End of KS2 Expected Outcomes

By the end of Year 6 pupils should be able to:

Knowledge	Skills	Vocabulary
Explain key beliefs, practices and teachings from Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism and Humanism.	Compare and evaluate beliefs across religions and worldviews.	Use subject-specific religious and philosophical vocabulary accurately.
Recognise diversity within and between religions.	Ask and investigate deeper questions about meaning, purpose and truth.	Understand and apply vocabulary associated with major world religions and ethical concepts.
Understand how beliefs influence individuals and communities.	Construct reasoned arguments and justify viewpoints respectfully.	Communicate ideas using increasingly sophisticated religious language.