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Knowledge Progression by Year Group

Year Group	Knowledge Focus
Year 3	Greetings, numbers, colours, classroom language, animals, days and months, simple personal information, basic phonics.
Year 4	Family, pets, food, weather, classroom objects, opinions, simple sentence structure, French traditions and celebrations.
Year 5	Hobbies, home, clothing, transport, planets, daily routines, opinions with reasons, developing grammatical understanding.
Year 6	School, healthy lifestyles, holidays, future aspirations, wider world topics, advanced sentence structures and independent language use.

French Progression of Skills and Knowledge

Area	Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to familiar words, phrases and simple instructions. Identify key sounds and recognise familiar vocabulary.	Understand simple spoken sentences and classroom instructions. Identify familiar vocabulary in longer passages.	Understand longer spoken extracts containing familiar language and identify key details.	Understand extended spoken language and identify specific information with increasing independence.
Speaking	Repeat words and short phrases accurately. Answer simple questions using single words or short responses.	Ask and answer simple questions. Take part in short conversations using familiar language.	Speak in full sentences using familiar vocabulary. Express simple opinions and preferences.	Present information confidently from memory. Hold simple conversations with increasing fluency and accuracy.
Reading	Recognise and read familiar words and simple phrases. Match words to images.	Read and understand short sentences and texts. Identify key information.	Read and understand longer texts using context and known vocabulary.	Read longer passages independently and understand both gist and detail.
Writing	Copy and write familiar words and short phrases accurately. Label pictures using known vocabulary.	Write simple sentences independently using support materials.	Write short paragraphs using familiar vocabulary and sentence structures.	Write extended passages independently using a range of vocabulary and grammatical structures.