



Year 5 Curriculum Overview

Autumn Term 1 2026



If you have any questions, please don't hesitate to speak to your child's class teacher at the end of the day or email the class email address.

Dear Parents and Carers, Welcome to Year 5! Please take a look at the curriculum that your child will be learning this half term.

Writing: We will start the half term with our unit on Robot Girl by Malorie Blackman, followed by The Man Who Walked Between the Twin Towers by Mordicai Gerstein, where we will be focusing on relative clauses, expanded noun phrases, modal verbs and an introduction to the passive voice.



English

Reading: We will continue with our guided reading lessons, discussing the vocabulary used in the text, rehearsing our reading fluency through 'readers' theatre' and then answering a range of comprehension style questions. Our guided reading texts will change each week.



Guided Reading

Maths: This half term we will continue learning about numbers to a million (adding, subtracting, ordering and comparing) and then we will move onto multiples and factors before practising our multiplication and division skills.



Maths

Science- Mixtures and separation: This half term the children will be exploring different types of mixtures and the appropriate methods to separate them.



Science

Computing: The children will be learning how to stay safe online. This will include creating strong passwords and understanding how settings and tools can protect against hackers and other threats.



Computing

Please remember to read regularly with your child at home. We recommend at least 5 times per week. **TTRS home learning is set on Wednesdays will need to be completed by the following Tuesday.** Please also remind your child to bring their Reading Record Books into school each day so that they can be checked by the class teacher as well as the stationery that they require- the list can be found in their reading record books. Thank you!



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Music: In music, the children will begin playing steady drum beats using three different sections of a drum kit, either as soloist, pairs or an ensemble. They will begin to compose their own musical parts by utilising different drums and cymbals across their drum kit, as well as sight read rhythms composed by other groups.



History: Our unit focuses on the Maya civilisation, developing an understanding of chronology, exploring Maya creation beliefs, investigating historical sources, learning how Maya society was organised, briefly examining the decline of Maya society, and taking part in an immersive



Mayan-themed day to experience aspects of Maya culture

PSHE: This term, our topic is 'Being Me in my World.' This unit explores the year ahead, expectations for the year ahead and how an individual works as part of a community. It also explores how a person has an impact on the world around them.



PE: Our unit focuses on dodgeball, where children develop skills in throwing, catching, dodging and spatial awareness, learn to apply tactics in small-sided games, and build teamwork, communication and fair-play behaviours.



RE: This half term the children will explore the religion of Islam. They will learn about the history of Islam, the Five Pillars of Islam and how these impact the lives of Muslims.



Art: This half term, children will explore how artists use line and shape to suggest textures in their drawings. They will extend this into their painting skills as they explore watercolour techniques.



MFL: Le Date (The date) – The days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.



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