



Year 5 Curriculum Overview

Autumn Term 2 2026



If you have any questions, please don't hesitate to speak to your child's class teacher at the end of the day or email the class email address.

Dear Parents and Carers, Welcome to Year 5! Please take a look at the curriculum that your child will be learning this half term.

Writing: We will start the half term with our unit on Beowulf by Michael Morpurgo, followed by Hidden Figures by Margot Lee Shetterly, where we will be focusing on further work on relative clauses, adverbials of time, and parenthesis including brackets, commas and dashes.



English

Reading: We will continue with our guided reading lessons, discussing the vocabulary used in the text, rehearsing our reading fluency through 'readers' theatre' and then answering a range of comprehension style questions. Our guided reading texts will change each week.



Guided Reading

Maths: This half term the children will learn and explore fractions, comparing, ordering and then adding and subtracting fractions. At the end of the term the children will practise their knowledge of multiplication and division.



Maths

Science - Properties and changes: In science the children will explore the properties of everyday materials and reversible and irreversible changes to them.



Science

Computing: The children will be using google slides to create a logo, google docs to create a poster and google slides to create a presentation.



Computing

Please remember to read regularly with your child at home. We recommend at least 5 times per week. **TTRS home learning is set on Wednesdays will need to be completed by the following Tuesday.** Please also remind your child to bring their Reading Record Books into school each day so that they can be checked by the class teacher as well as the stationery that they require- the list can be found in their reading record books. Thank you!



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Music: In music, the children will continue playing steady drum beats using three different sections of a drum kit, either as soloist, pairs or an ensemble. They will be able to compose their own musical parts by utilising different drums and cymbals across their drum kit, as well as sight read rhythms composed by other groups.



Music

PSHE: This term, our topic is 'Celebrating Difference.' In this topic the children will explore racism, bullying, and name calling. They will also explore lives of children around the world and compare them to their own life.



PSHE

Geography: Our unit explores Gatwick, identifying primary and secondary sources, understanding its role during WWII, discovering why it became London's second airport, examining the impact of its opening, reviewing key events since the 1980s, and reflecting on recent changes at the airport.



Geography

PE: Our unit focuses on volleyball, where children learn the key techniques of serving, volleying and digging, develop coordination and control when sending and receiving the ball, and apply these skills in modified game situations that emphasise teamwork and strategic play



PE

RE: 'Creation' - During this unit the children will look at the Christian belief of creation and the concept of free will and original sin. They will explore how this belief has an impact of the lives of Christians.



RE

Art: This half term children will learn about single point perspective, and how this helps artists to create a realistic sense of distance and depth to their drawings.



Art

MFL: Au salon du the (At the tearoom) - By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.



French

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