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Year 6 Curriculum Overview

Spring Term 2



If you have any questions, please do not hesitate to speak to your child's class teacher at the end of the day or email the class email address.

Dear Parents and Carers, Welcome to Year 6! Please take a look at the curriculum that your child will be learning this half term.

Writing: Within our English lessons, we will be reading 'Can We Save the Tiger?' and 'Selected Stories from Grimm Tales for Young and Old', using these texts as a stimulus for writing. Children will bring together the skills they have developed throughout Key Stage 2, with a particular focus on using the full range of punctuation accurately and effectively to enhance their writing



Reading: Within our reading lessons, children will focus on comprehension skills using a wide range of age-appropriate texts. They will find evidence to explain events or ideas and will understand what is implied about characters within stories from what they know.



Maths: Children will revise and consolidate the full range of mathematical skills taught throughout Key Stage 2, with a particular focus on arithmetic. This will include calculating with fractions, decimals and percentages, applying the four operations, and using BODMAS to solve increasingly complex problems.



Science: In Science, children will explore how light behaves, including how it travels and how we see both luminous and non-luminous objects. They will investigate shadows and reflection, use ray diagrams to explain their observations, and apply their learning to design and make a working periscope.



Computing: Children will learn to design, write and debug a computer programme using coding to create a 'memory' game.



PSHE: In PSHE, children will explore their dreams and goals and consider how their actions can make a positive difference to others. They will work collaboratively to plan acts of kindness or charity, explaining and justifying their choices based on the needs and experiences of those they are helping.



PE: In PE, children will develop their teamwork and game skills through tag rugby, learning how to attack, defend and apply tactics in competitive situations. They will also explore dance, creating and performing sequences that develop coordination, rhythm and expressive movement.



RE: In RE, children will learn about the life of Prince Siddhattha and how he became the Buddha, the 'enlightened one'. They will explore key Buddhist beliefs and practices, including the Four Noble Truths, the Eightfold Path, meditation and the quest for enlightenment, while understanding the difference between worship and meditation.



Music: Children will continue to learn about song writing using glockenspiels. They will understand how music is distributed and different ways of listening to music. They will also study how to write music in a commercial way.



Art: The children will bring all their clay sculpture learning together in a sculpture based around emotions. Children will explore colours and shapes linked to a variety of emotions, and then design and make a sculpture based on their chosen emotion.



French: In French, children will learn vocabulary and phrases linked to weekend activities. They will build sentences to describe what they do at the weekend and give their opinions about different activities in French.



Please remember to read regularly with your child at home. We recommend at least 5 times per week. **TTRS home learning is set on Thursday and will need to be completed by the following Wednesday.** Reading Record Books should be in school each day so that they can be checked by the class teacher. Please also check to see if your child's stationery need replenishing - the list can be found in their reading record books. Thank you!