



# Year 5 Curriculum Newsletter



Summer Term 2 2026

If you have any questions, please don't hesitate to speak to your child's class teacher at the end of the day or email the class email address.

Dear Parents and Carers, Welcome to Year 5! Please take a look at the curriculum that your child will be learning this half term.

**Writing:** We will start the term by finishing our unit on 'Kaspar the Prince of Cats' by Michael Morpurgo. We will then read *The Tempest* by William Shakespeare where we be focussing on character descriptions and reading from a script.



English

**Reading:** We will continue with our guided reading lessons, discussing the vocabulary used in the text, rehearsing our reading fluency through 'readers' theatre' and then answering a range of comprehension style questions. Our guided reading texts will change each week.



Guided Reading

**Maths:** This half term we will continue learning about decimals (adding, subtracting and ordering) and then we will move onto negative numbers. Our final units will be about converting units (using the prefixes kilo and milli, converting between lengths and converting between metric and imperial units) and then finally volume.



Maths

**Science:** This half term we will covering two units –

**Animals: Human timeline.** During this unit the children will learn about how human bodies change from baby through to old age, including puberty, measurements of growth and gestation periods.

**Making connections.** The children will explore whether the relationship between the size of model asteroids and the diameter of the impact crater.



Science

**Computing:** The children will be using Music Lab to replicate well-known songs and create their own music. They will then evaluate their music and share



Computing

Please remember to read regularly with your child at home. We recommend at least 5 times per week. **TTRS home learning is set on Wednesdays will need to be completed by the following Tuesday.** Please also remind your child to bring their Reading Record Books into school each day so that they can be checked by the class teacher as well as the stationery that they require- the list can be found in their reading record books. Thank you!



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**Music:** In music, the children will be learning about reading and writing musical notation within the octave, explore more complex rhythms and time signatures, and develop their listening skills by identifying major and minor sounds and learning to play music by ear.



Music

**PSHE:** This term, our topic is 'Changing Me' This unit is part of our RSE curriculum at Yattendon. The children will be learning about self and body image, girls' puberty, boys' puberty, and conception (this covers different types of conception including IVF).



PSHE

**PE:** This half term the children will be learning communication and negotiation skills to solve challenges. They will be learning these skills through a variety of outdoor activities. We will also be developing our cricket skills, learning how to bowl correctly and improving our batting technique.



PE

**RE:** 'What is a good life?' During this unit the children will look at a variety of religions and how communities live together and why people do live good lives.



RE

**DT:** This half term, the children will be learning how to make Brazilian dips and how to make their own kites. In both of these units, the children will design, make and evaluate what they have made.



D&T

**Art:** This half term, the children will be focusing on Printmaking; learning how to create a craved two colour print using a polystyrene tile. They will then be exploring the work of Japanese artist Yayoi Kusama and creating a painting inspired by her work.



Art

**MFL** Les Jeux Olympiques (The Olympic Games) During this unit the children will develop their reading and listening skills using the familiar theme of the Olympics. They will learn to understand longer texts by spotting familiar words and cognates, study 10 Olympic sports, and use the verb *faire* to say which sports they do and don't do. They will also explore noun genders and how to describe athletes correctly.



French

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