



Yattendon School Prevent Duty: Tackling Extremism and Radicalisation Policy 2025

Introduction

Yattendon School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different from safeguarding against any other vulnerability in today's society.

The Prevent Duty: Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

Links to Other Policies

This policy should be read in conjunction with other school policies including:

- Safeguarding and Child Protection Policy
- Equality Policy
- Behaviour Policy (Anti-Bullying Policy)
- E-Safety Policy

National Guidelines:

- Prevent Duty Guidance, HM Government, 2023/24
- Keeping Children Safe in Education, DfE, 2025
- Working Together to Safeguard Children, HM Government

Aims and Principles

The policy provides a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It aims to ensure staff are vigilant, overcome professional disbelief, and work alongside other agencies to ensure pupils are safe from harm.

Objectives for teaching staff and governors:

- Understand what radicalisation and extremism are and why vigilance is required.
- Know the school policy on tackling extremism and radicalisation and follow guidance swiftly.
- Understand the dangers of radicalisation and exposure to extremist views, how to build resilience, and how to respond appropriately.
- Recognise that the school has policies to keep pupils safe and that these systems are regularly reviewed.

Definitions and Indicators

- **Radicalisation:** The act or process of making a person more inclined towards extreme or fundamental changes in political, economic or social conditions, institutions, or habits of the mind.

- **Extremism:** Holding extreme political, religious or ideological views.

Potential indicators that a child is at risk of radicalisation or extremist influence:

- * Changes in dress or appearance to align with a group.
- * Day-to-day behaviour increasingly centred on an extremist ideology.
- * Use of derogatory names or language relating to a group.
- * Engagement in prejudice-related incidents, including verbal/physical assault, provocative behaviour, damage to property, possession of extremist materials, or attempts to recruit others.
- * **Online behaviour changes:**
 - Spending excessive time online or on social media platforms discussing extreme ideologies.
 - Accessing or sharing extremist content, videos, or propaganda.
 - Unexplained use of encrypted messaging apps or secret social media accounts.
 - Expressing conspiratorial beliefs or distrust in authorities online.
- * Changes in peer groups, withdrawing from family/friends who do not share extremist views.
- * Displaying intense anger or hatred towards particular groups, including through online comments, memes, or gaming communities.
- * Sudden changes in identity, e.g., adopting new political/religious beliefs very rapidly.
- * Increased secrecy or attempts to hide online activity or communications.
- * Expression of feeling isolated, rejected, or seeking belonging, which might make them vulnerable to manipulation.

Staff should be alert to signs of radicalisation both in school and online. Concerns regarding pupils' online activity should be reported to the DSL in the same way as other safeguarding concerns.

Referral Procedures

If a member of staff has a concern that a pupil is being, or may be, drawn into extremist activity, they must:

1. Immediately inform the Designated Safeguarding Lead (DSL) and record the concern on the school's safeguarding system.
2. If there is immediate danger, call 999. For suspected terrorist activity, also call the Anti-Terrorism Hotline: 0800 789 321.

3. The DSL will consider whether the matter meets the threshold for a Prevent referral. If so, the DSL will complete the Surrey/National Prevent Referral Form and email it to preventreferrals@surrey.police.uk. For advice, staff may contact the ACT Early Support Line: 0800 011 3764.

4. If the child may be at risk of significant harm, the DSL will make or request an immediate referral to Surrey Children's Single Point of Access (CSPA): 0300 470 9100 / cspa@surreycc.gov.uk.

5. All referrals and subsequent actions will be recorded in the pupil's safeguarding file.

Designated Safeguarding Leads (DSLs) and Deputies

- DSL: Mrs Ruth Bienkowski (Deputy Head Teacher)

- DDSLs: Mr Guy Perkins (Head Teacher), Ms Karen Burgess (Home-School Link Worker), Mrs Kirsty Morgan (Assistant Head Teacher)

All DSLs and deputies receive role-specific safeguarding training (including Prevent awareness) refreshed at least every two years, with annual updates. All staff receive Prevent awareness training as part of induction and regular updates.

Governance

The Named Safeguarding Governor receives an annual Prevent update and ensures policy review as part of the school's Safeguarding and Child Protection Policy.

Curriculum and Resilience

The school promotes values of respect, responsibility, kindness, community, perseverance, and courage. The curriculum (including PSHE via Jigsaw) teaches pupils about safety, respect for others, British Values, and resilience to extremist narratives. Online safety is embedded across subjects, and children are taught to seek adult help if concerned.

Staff Training

- Induction: all new staff, volunteers, and governors complete safeguarding induction, including Prevent awareness.

- Ongoing: termly or annual refreshers on Prevent and safeguarding updates.

- Training records are maintained in the school's staff training log.

Visitors and External Speakers

- All external visitors must be approved by the Headteacher/DSL.

- Identification, DBS checks (if unsupervised with pupils), organisation references, and content

summaries must be provided.

- A risk assessment is conducted, and a staff member must supervise the session.
- Usage of school premises by external organisations is monitored; any breach of policy will result in immediate termination of contract and possible police involvement.

Confidentiality and Information Sharing

The school will share information with Surrey Police Prevent Team, Surrey CSPA, and Channel partners as necessary, following KCSIE and Government information-sharing guidance.

Policy Review

This policy will be reviewed annually or following any relevant incident. It forms an annex to the Safeguarding and Child Protection Policy and is approved by governors.

Annex A – Surrey Prevent Referral Form Guidance

- Form available via Healthy Surrey website.
- Email completed form to preventreferrals@surrey.police.uk.

Annex B – Visiting Speaker Checklist & Risk Assessment

- Visitor identification and DBS status checked.
- Summary of content reviewed for age-appropriateness.
- Staff supervision arranged.
- Risk assessment recorded and signed.
- Agreement/code of conduct signed by visitor.

Annex C – Key Contacts

- DSL: Mrs Ruth Bienkowski, Deputy Head Teacher
- DDSLs: Mr Guy Perkins, Ms Karen Burgess, Mrs Kirsty Morgan
- Safeguarding Governor: [Insert Name]
- Surrey Police Prevent Team: preventreferrals@surrey.police.uk
- ACT Early Support Line: 0800 011 3764
- Anti-Terrorism Hotline: 0800 789 321
- Surrey CSPA: 0300 470 9100 / cspa@surreycc.gov.uk