



Topic: Roman Britain

Year: 3

Strand: Roman Empire and its impact on Britain

What should I already know?

In the Autumn term, you learnt about the Stone Age through to the Iron Age era. You learnt about the changes that happened in Britain during this time and how people lived.



Key Vocabulary

Invasion	The act of invading with armed forces.
Conquest	A person, thing, etc, that has been conquered or won.
Emperor	A monarch who rules or reigns over an empire.
Empire	A number of peoples and territories, often of great extent, under the rule of a single person or sovereign state.
Hierarchy	A system of persons or things arranged in a graded order.
Roman	Relating to Rome or its inhabitants in ancient or modern times.
Legion	A military unit of the ancient Roman army made up of infantry with supporting cavalry, numbering some three to six thousand men.
Anglo-Saxons	A member of any of the West Germanic tribes (Angles, Saxons, and Jutes) that settled in Britain from the 5th century AD.
Democracy	Government by the people or their elected representatives.
Architecture	A style of building or structure.
Legacy	Something handed down or received from an ancestor or predecessor.

What will I know by the end of the unit?

When did the Romans rule Britain?	From 43 AD to 410 AD. (367 years)
Why did the Romans want to invade Britain?	Looking for natural resources (precious metals)
Who successfully invaded Britain?	Claudius
Who ruled Britain before the Romans?	Iron Age Celts
What are the names of the groups the Roman army was divided into?	Legions.
Why was the Roman Army so powerful?	Well organised.
Why did the Romans leave Britain?	To defend other parts of the empire.
What legacy did the Romans leave?	Straight roads, Towns

Objectives

- To know and understand the history of Britain as a coherent chronological narrative.
- To gain historical perspective by placing growing knowledge into different contexts.
- To know and understand why the Roman empire was so successful.
- To compare life in Britain before and during the Roman empire.

Historical Enquiry

- Place the time studied on a time line .
- Use a range of sources to find out about a period.
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Useful Websites

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>