

RE - Yr 3 Easter: What happened - and what matters most to Christians? Spring B

Basic Skills

Key Language & Vocabulary		
	crucifix	King trial
Palm Sunday	sacrifice	cross
triumphal entry	Last / Lord's Supper	crucifixion
Maundy Thursday	communion	Good Friday
Passover	Saviour	resurrection

Values

The value for this half term is appreciation

Rich Learning Experiences

Key Learning Objectives

To describe the symbols connected with the Easter story and link them to Christian beliefs about Jesus / Easter

To make links between Jewish Passover and the Lord's Supper / communion

To respond in their own way to some of the events or puzzling questions raised (e.g. about sacrifice) and compare their ideas with the ideas of others

Key Knowledge and Skills

Children should learn;

- about the events of Holy Week and Easter Sunday and their significance for Christians:

Palm Sunday (e.g. triumphal entry, money changers)

Maundy Thursday (e.g. foot washing, Passover meal)

Good Friday (e.g. trial and crucifixion)

Easter Sunday (e.g. resurrection)

- about the symbols associated with Easter and their links with what Christians believe about Jesus as King and Saviour (e.g. palm crosses; cross/crucifix; purple robes; bread and wine)
- about the links between Passover and Easter

Cross-curricular Links

Enrichment Opportunities ('Learning in Action')

Visit from local vicar

Christian member of staff to answers questions from the children.

Learnacy & Y Factor

Which do you think is the best as an Easter symbol – and why?

Why do Christians call Good Friday 'Good'? How does this reflect your findings about what's important for Christians?

What matters most to Christians at Easter time?