

# Geography - Year 3 - Term 4

## Basic Skills

<i>Key Language &amp; Vocabulary</i>		
Volcano	Active, Dormant	Epicentre
Magma, Lava, Eruption	Earthquake	After Shock
Crust, Mantle	Tectonic Plates	
Crater, Cone, Vent	Richter Scale	

## Values

Kindness

## Rich Learning Experiences

### *Key Learning Objectives*

*To describe and understand key aspects of volcanoes and earthquakes*

### *Key Knowledge and Skills*

- Understand what is inside the earth*
- Understand what tectonic plates are*
- Understand how earthquakes happen*
- Understand how volcanoes are formed*
- Name and describe the key features of a volcano—label*
- Use a map to locate the location of most volcanoes (ring of fire)*
- Describe how volcano location impacts on earthquakes*

### *Cross-curricular Links*

*Science—rocks and soils*

### *Enrichment Opportunities ('Learning in Action')*

*Make fossils*

## Learnacy & Y Factor

Sharing ideas  
Should people settle near to volcanoes—debating.  
How can you explain the location of volcanoes and earthquakes in the world?