

	Autumn	Spring	Summer
	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material including, using a dictionary (dictionary – Years 5&6)		
Y3	<p>Listen and show understanding of single words through physical response.</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p> <p>Recognise a familiar question and respond with a simple rehearsed response. Name objects and actions and link words with a connective in a simple rehearsed statement.</p> <p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Read and show understanding of familiar single words and observe silent letter rules.</p> <p>Introducing and touching on: Name a noun, adjective, verb, pronoun, conjunction in French; the first and second person pronouns with a regular verb; the correct form of the indefinite article in the singular, according to the gender of the noun and in the plural;</p>	<p>Listen and show understanding of single words through physical response.</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p> <p>Recognise a familiar question and respond with a simple rehearsed response. Name objects and actions and link words with a connective in a simple rehearsed statement.</p> <p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Read and show understanding of familiar single words and observe silent letter rules.</p> <p>Write and say simple familiar words to describe people, places, things and actions using a model.</p> <p>Introducing and touching on: Name a noun, adjective, verb, pronoun, conjunction in French; the first and second person pronouns with a regular verb; the correct form of the indefinite article in the singular, according to the gender of the noun and in the plural;</p>	<p>Listen and show understanding of single words through physical response.</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p> <p>Recognise a familiar question and respond with a simple rehearsed response. Name objects and actions and link words with a connective in a simple rehearsed statement.</p> <p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Read and show understanding of familiar single words and observe silent letter rules.</p> <p>Write single familiar words from memory with understandable accuracy. (GD)</p> <p>Demonstrate understanding of the position of the majority of adjectives; develop an awareness of the rules of the agreement of the adjectives in the singular and plural; know that there is a plural form of the definite article.</p>